**EXECUTIVE SUMMARY - CAIRNS WEST SS**

**DATE OF AUDIT: 22-23 JULY 2013**

**Background:**
Cairns West SS opened in 1964 and has a current enrolment of 685 students. The school population is culturally diverse, with approximately 70 per cent of students identifying as Indigenous. The current Principal, Mr Michael Hansen, was appointed to the school in 2007.

**Commendations:**
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice. These expectations are highly visible throughout the school environment, continually communicated and are evident in the behaviour of students.
- The Principal and other school leaders have accepted personal responsibility for ensuring a safe supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The academic success guarantee has been instrumental in improving attendance, student learning outcomes and community confidence.
- All staff members articulated how strongly valued the work of the Mobility Support Teacher is in supporting students and classroom teachers.
- The school has strategically developed a significant array of partnerships with families, local businesses, government agencies and community organisations in order to support their community.

**Affirmations:**
- In 2013, the school committed to implementing School Wide Positive Behaviour Support (SWPBS).
- The SWPBS Committee is driving a whole school approach and providing focus lessons for teachers.
- The Way to Go awards are highly regarded by students and are used to reward positive behaviour.
- Teachers articulate they are well supported by school leaders.
- The Community Engagement Officer is highly regarded by staff members and parents.
- Parents indicate strong support for the leadership team and the school is highly regarded in the community.
- The Mobility Support Teacher, Principal and Deputy Principal conduct home visits to improve attendance and connect with families.
- Incidents of inappropriate behaviour are entered in OneSchool as required.
- The school has an extensive induction program for staff members.

**Recommendations:**
- Monitor the implementation of SWPBS to ensure all staff members are aligned with the school wide approach.
- Continue to encourage teachers to take responsibility for adjusting their practices to align with the school wide expectations of student behaviour management.
- Continue with plans to collect and record data about positive student behaviour using agreed procedures and protocols. Consider storing this information in OneSchool or expanding the existing student database as the accessible central storage location.
- Continue to provide opportunities to engage the full range of parent representatives in developing the school’s approach to behaviour management.
- Consider further developing a moderation process around behaviour ratings and effort ratings to ensure whole school consistency of teacher judgments.