

Great Results Guarantee



**Under the agreement for 2015
Cairns West State School will receive**

\$491,137*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Guarantee that every student will either:
 - Achieve the NMS for literacy and numeracy for their year level, or
 - Have an evidenced-based individualised plan to address their specific learning needs
- Increase the % of Prep students to achieve PM Level 9 in 2014 from 20 % to 70%. in 2015
- Increase the % of Year 1 students to achieve PM Level 19 from 30 % to 70% in 2015
- Increase the % of Year 2 students achieving PM Level 25 from 12% to 70% in 2015
- Increase the % of Year 3 students meeting NMS in reading from 58% to 90% in 2015
- Increase the % of Year 3 students in U2B in reading from 10% to 30% in 2015
- Increase the percentage of students qualifying for and eligible to sign up to the Cairns West Academic Success Guarantee from 50% to 80% in 2015
- Increase and measure parental involvement and stake hold in student academic learning in 2015
- Case manage all Cairns West students through 5 weekly data collection and analysis cycles

Our strategy will be to

- Build teacher capability in explicit teaching, consolidation and the teaching of reading through focused coaching and professional development to improve student learning outcomes (Archer and Hughes, John Fleming, Cairns West FRESH, Big 6- Anne Bayetto, 5 Aspects of Reading, Boushey and Moser)
- Build teacher capability in explicit teaching, consolidation and the teaching of writing through focused coaching and professional development to improve student learning outcomes (7 Steps to writing Success McVeity, VCOP)
- Review and continue to implement the CWSS Early Years Attendance commitment
 - Implement everyday counts strategy through Head of Student Services with ASG sign up promoted twice a term
 - Individually case manage P-3 students with attendance below 80%
 - Build teacher capability in explicit teaching and consolidations through coaching. (Archer and Hughes, John Hollingsworth, John Fleming)
 - Review student performance data every five weeks utilising school wide data base. (Hattie Visible Learning) Every 2 weeks for at-risk students
 - Utilise the reading component of the FNQ Improving Teacher System to guide instructional and teacher capability development.
 - Engage parents as real partners in their child's education with a focus on reading development
 - Develop and deliver pre prep reading programs

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Our school will improve student outcomes by

- Human Resources
 - Pedagogy Coach (Explicit Teaching, Consolidation, Reading) \$125,557.99
 - Head of Student Services (Mobility, Attendance, Transition) \$119,874.62
 - Head of Inclusion and Equity – Term 2 to 4(MSSWD, Differentiation , P-3 ILPs and goal setting for students at risk and upper 2 Bands) \$ 98,577.88
 - Community Participation Officer (Developing partnership between parents and school, assist with promotion and management of reading ASG) \$ 70,639.47
 - P-3 Teacher Aides (trained and focused on reading) \$153,752.19
 - TRS X 40 @ \$408.60 per day teacher release to complete Individual Learning Plans, coaching/mentoring / collaborative planning/data analysis = \$ 16,344.00
 - **TOTAL \$578,627**

Michael Hansen
Principal
Cairns West State School

Dr Jim Watterston
Director-General
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Employment