

Investing for Success

Under this agreement for 2017 Cairns West State School will receive

\$674,172*

This funding will be used to

- Increase the percentage of Prep students receiving a PM level 9 and above from 33% to 70% in 2017
- Increase the percentage of Year 1 students receiving a PM level 19 and above from 30% to 70% in 2017
- Increase the percentage of Year 2 students receiving a PM level 25 and above from 24% to 70% in 2017
- Increase the percentage of Year 3 students meeting NMS from 81% to 90%
- Increase the percentage of Year 3 students in U2B in reading from 14% to 30%
- Increase the number of students qualifying for and eligible to sign up to the Cairns West Academic Success Guarantee from 63% to 80%
- Improve whole school attendance from approximately 82.5% to 85% or above.

Our initiatives include

- Continue to build professional capacity of staff through school wide coaching and feedback focused explicit teaching and consolidation.
- Implement CWSS Oral Language Framework - a research based document informed by Dr John Munro building teacher capability to embed best practice for teaching oral language in classroom programs and improve literacy outcomes for all students.
- Implement a whole school approach to teaching reading and support teaching of reading across all learning areas with a priority focus on consolidation episodes.
- Support and develop teacher capability with an explicit focus on reading, writing and numeracy through coaching and feedback loops.
- Build teacher capacity to analyse 5 weekly reading data engaging in data conversations and reflections to support improved learning outcomes in literacy and numeracy.
- Individually case manage all students via Internal Monitoring Database and provide support for teachers to create Individual Curriculum Plans for all Tier 2 & 3 students.
- Continue to support and improve attendance, retention and transition into junior secondary. Every Day Counts at Cairns West.
- Engage with families and community providing support and opportunities for parents to develop skills to assist them in supporting their child's learning.
- Developing Performance Plans in place for all teaching staff linking to the school Professional Development Plan.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Our school will improve student outcomes by

Initiatives/Strategies	Costs
Pedagogy Coach (Explicit Teaching, Consolidation, Reading)	\$127,220
Head of Student Services (Mobility, Attendance, Transition)	\$127,220
Head of Inclusion and Equity(MSSWD, Differentiation , ICP Tier 2 & 3, P-3 ILPs and goal setting for students at risk and upper 2 Bands)	\$107,932
Head of Indigenous English as Additional Language or Dialect	\$136,317
Deputy Principal Curriculum and Pedagogy	\$141,297
Additional Teachers to support individual case management.	\$152,000
Community Participation Officer (Developing partnership between parents and school, assist with promotion and management of reading ASG)	\$72,297
Human Resources	
Other Resources	
<ul style="list-style-type: none"> • Significant professional development budget to support school professional development plan address school priority areas including <ul style="list-style-type: none"> ○ Consolidation of Reading ○ CAFÉ ○ Collecting and analysing PM data, diagnosing difficulties to inform teaching and learning cycles ○ Explicit Teaching of Writing ○ Profiling 	
<ul style="list-style-type: none"> • TRS X 40 @ \$420.17 per day teacher release to complete Individual Learning Plans, coaching/mentoring / collaborative planning/data analysis 	\$16,807
TOTAL	\$881,090

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Michael Hansen
Principal
Cairns West State School



Dr Jim Watterston
Director-General
Department of Education and Training