

Investing for Success

**Under this agreement for 2018
Cairns West State School will receive**

\$806,881*

This funding will be used to:

- increase the percentage of Prep students achieving PM level 9 or above from 29% to 70% in 2018
- increase the percentage of Year 1 students achieving PM level 19 or above from 27% to 70% in 2018
- increase the percentage of Year 2 students achieving PM level 25 or above from 34% to 70% in 2018
- increase the percentage of Year 3 students meeting National Minimum Standard (NMS) from 82% to 90%
- increase the percentage of Year 3 students achieving results in Upper Two Bands (U2B) in Reading from 14% to 30%
- increase the number of students eligible to sign up to the Cairns West Academic Success Guarantee from 58% to 80%
- improve whole school attendance from approximately 84.1% to 88% or above
- decrease the percentage of students attending less than 85% of the time from 47.3% to 35%.

Our initiatives include:

- continuing to build capacity of staff through school wide coaching and feedback cycles focused on explicit teaching and consolidation, based on research from Archer and Hughes, Hollingsworth and Hattie.
- developing a school wide SEL framework based on SSIS/ Positive Behaviours for Learning (PBL) and the Social Capability Framework (SCF) support student engagement and lift academic outcomes
- implementing Cairns West State School Oral Language Framework, informed by Dr John Munro, and continuing to build teacher capability to embed best practice for teaching of oral language as foundational learning in all subject areas
- building teacher capacity to implement school wide approach to the teaching of reading and support teaching of reading across all learning areas with a priority focus on consolidation episodes
- supporting and developing teacher capability with an explicit focus on reading, writing and numeracy through coaching and feedback loops utilising the AITSL professional framework for teachers
- strengthening teacher capacity to analyse five weekly reading data by engaging in formal data conversations to review and support improved student outcomes in literacy and numeracy

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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- individually case managing all students via Internal Monitoring Database and providing support for teachers to create Individual Curriculum Plans (ICPs) for all Tier 2 and 3 students
- continuing to support and improve attendance, retention and transition into prep and junior secondary - every day counts at Cairns West
- engaging with families and community providing support and opportunities for parents to develop skills to assist them in supporting their child's learning
- developing Performance Plans in place for all teaching staff linking to the school Professional Development Plan (PDP).

Our school will improve student outcomes by:

Initiatives/Strategies	Costs
Human Resources	
Pedagogy Coach (Explicit Teaching, Consolidation, Reading)	\$126 585
Head of Student Services (Mobility, Attendance, Transition)	\$101 468
SEL Coach	\$123 408
2 X HOC Head of Student Engagement	\$252 690
Additional teachers to support individual case management.	\$48 416
Community Participation Officer (CPO) (developing partnership between parents and school, assist with promotion and management of reading ASG)	\$77 080
Other Resources	
<ul style="list-style-type: none"> • Significant PD budget to support school PD Plan to address school priority areas including: <ul style="list-style-type: none"> ○ consolidation of reading and writing ○ collecting and analysing and PM reading and writing data, diagnosing difficulties to inform teaching and learning cycles ○ explicit Teaching of Writing ○ SEL SSIS initiative ○ profiling 	\$60 000
<ul style="list-style-type: none"> • TRS X 40 @ \$420.17 per day teacher release to complete Individual Learning Plans (ILPs), coaching/mentoring / collaborative planning/data analysis 	\$17 234
TOTAL	\$806 881

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Michael Hansen
Principal
Cairns West State School



Patrea Walton
A/Director-General
Department of Education

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